

South Stanley Junior School – Pupil Premium Spend Evaluation 2018- 2019

Planned Expenditure						
Desired Outcomes	Chosen Action/ Approach	What is the evidence/ rationale for this approach?	Success Criteria	Staff Lead/ Monitoring	Review Date	Evaluation
A) Narrow gap in attainment in reading in all year groups.	Development of one to one tuition for struggling readers to develop fluency and comprehension. Staff: £5.600 (1 hour per day x 3 x TA rate) Resources: £5,000 EEF Small group comprehension sessions Staff: £15,000 (1 hour per day x 8 TA rate)	EEF developing fluency in reading – moderate improvement Reading comprehension strategies - +6 months	Y3: Gap reduces by 5% or more from baseline. Y4: Gap 5% or below Y5: Gap 10% or below Y6: Gap 30% or below	B. Slater Termly tracking Neale	Jan 2018 Mar 2018 July 2018	Y3 Start of Year Gap: 19.5% End of Year Gap: 34% Difference: -14.5% Y4 Start of Year Gap: 16.4% End of Year Gap: 8.9% Difference: +7.5% Y5 Start of Year Gap: 10.1% End of Year Gap: 6.5% Difference: +3.6% Y6 End of Year Gap: 37%
Total budgeted cost: £25,600						
B) Improved attitudes to learning and resilience to persevere in learning leading to improved attainment	Rights Respecting School CPD £1000 Emotional Wellbeing CPD £1000 Small group interventions – SEMH £5.600 (3 x 5 hour per week TA rate) Resources - £300	EEF reports increases of +4 for interventions which focus on social and emotional aspects of learning.	Y3RWM: 43% pupil premium pupils attain EXS Y4RWM: 67% pupil premium pupils attain EXS Y5RWM: 69% pupil premium pupils attain EXS	A.Howe	Jan 2018 Mar 2018 July 2018	Y3 RWM: 30% Y4 RWM: 33% Y5 RWM: 40%
Total budgeted cost: £7, 900						

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C) Improve attendance of pupil premium pupils	Attendance officer £17,500 Attendance awards £500	Poor attendance impacts on attainment and progress.	Attendance of pupil premium pupils is above 96%	R. Bell Weekly Monitoring	Jan 2018 Mar 2018 July 2018	PP Attendance for academic year= 94.8% which is a 0.8% increase from the previous year when it was 94%.
Total budgeted cost: £18,000						
D) Improve attainment of pupil premium pupils in RWM by end key stage.	Reduced class size £56,000 (2 x MPS teacher) Small group tuition £33,500 (6x 3 hours daily TA rate)	EEF moderate impact – reduced class sizes and small group tuition	Y6: Gap 30% or below	H Thomas & B Slater Half termly monitoring	Jan 2018 Mar 2018 July 2018	RWM End of Key Stage 2019: PP: 33% Non-PP: 67% Gap: 34%
Total budgeted cost: £89,500						
E) Narrow gap in Maths in all year groups	Staff training £3000 Feedback & intervention 0.5 hours per class per day £8,000 Mastery Maths Program £1000 Coaching & modelling £1000	EEF mastery maths +5 months	Y4: Gap 5% or below Y5: Gap 5% or below Y6: Gap 30% or below	H. Thomas & B Slater Half termly monitoring	Jan 2018 Mar 2018 July 2018	End of Year Maths Data: Y4 Gap: -12.5% Y5 Gap: -12.5% Y6 Gap: -41%
Total budgeted cost: £13, 000						