

CURRICULUM NEWS

October 2023



We have had some lovely feedback from visitors to school recently. They have been very impressed with pupils' enthusiasm, participation and listening skills.

Well done all - and keep it up!

THIS MONTH AT SSJS

It has been another busy month in Stanley!

As well as visits for Y5 to a local synagogue and to the Great North Museum, we have welcomed in a wide range of visitors to school. These include careers talks from Kevan Jones MP and Durham Fire Service, as well as fossils workshops for the Y3 classes, and a Zoom session with a rabbi for the Y5/6 Judaism topic.

Thank you to everyone who responded to the parent surveys recently. The winner of the £10 voucher will be contacted on Friday 20th!

UPCOMING EVENTS

- 23rd October - Halloween raffle tickets on sale
- 26th October - Halloween disco
- 27th October - Rewards assembly (in school and on Facebook Live), behaviour reward day, and Y5 attending 'intergenerational event' with DYC
- 6th November - return to school after half-term, and fireworks display at Greenland



We've all chosen our new 'Most Wanted' books!

REMINDERS

We ask that you listen to your child read at least three times per week. Please remind them to bring their reading books and reading records into school every day!

Further information about our school curriculum can be found on the school website.

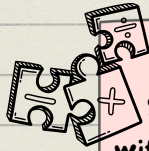
Our Facebook page also carries regular updates about your child's learning and school or community events.



Kevan Jones MP visit

Some of our current topics:

Animations
Striking & fielding
Glockenspiels
Prehistoric painting



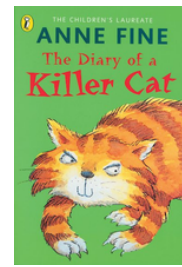
Maths:
Subtraction
with renaming

English:
Retelling in third
person

*"The fossils workshop
was the best day
ever!"*

Gethin

YEAR 3



**What we're
reading...**



Classifying rocks!



Acting out the text!



Roar-some fossils
workshops!

YEAR 4



**What we're
reading...**

Some of our current topics:

The Bible
Pavilions
The environment
Rainforest sounds



Maths:
Multiplication

English:
Setting descriptions

*"I've really liked the
graphic novels we've
been reading!"*

Jessica



Reading Plus equals reading
progress!



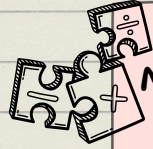
Loving the Punctuation
Show!



Roald Dahl fans!

Some of our current topics:

Tennis
Les animaux
Communication
The work of Teis Albers



Maths:
Multiplication
and division

English:
Retelling from
different perspectives

*"Our writing about
Veridian (and the
alchemist) has been
great!"* Jacob

YEAR 5



What we're
reading...



Honing our tennis skills!

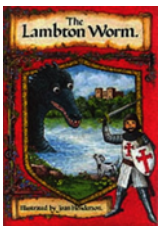


Synagogue visit



Fire safety ahead of Bonfire
Night

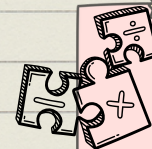
YEAR 6



What we're
reading...

Some of our current topics:

Film music
Expressionism
La classe
3D modelling



Maths:
Fractions
(part II!)

English:
Local legends

*"I think I'd like to have a
career as a writer
because I'm really
enjoying it in school!"* Lexi



Running lunchtime library
club



Reviewing historical data!



Mastering modelling
software!

WHOLE-SCHOOL INITIATIVES

Here are some of the things we're working on!

CAREER-RELATED LEARNING


Here are some of the careers visits, visitors and workshops that are taking place in school this term:

- Fire service talk
- Apprenticeships advice
- Nissan visit
- Zoom session with a local author
- Medicine and healthcare talk
- Durham University outreach

with much more to come throughout the year!

What is it?

CRL is not about pupils identifying their future job, but about broadening horizons, raising aspirations and challenging both stereotypes and limiting self-beliefs at an early age.



The strategies are based on evidence from over 200 schools, as detailed by the Education Endowment Fund (EEF)

Metacognitive and self-regulation strategies have been used across the curriculum, with approaches in mathematics and science particularly successful.

- cognition – the mental process involved in knowing, understanding, and learning
- metacognition – often defined as 'learning to learn'; and
- motivation – willingness to engage our metacognitive and cognitive skills.

METACOGNITION

A trust-wide focus (across SLP schools) this year is metacognition. This teaching approach supports pupils to think about their own learning more explicitly, often by teaching them specific strategies for planning, monitoring, and evaluating their learning.

Interventions are designed to give pupils a range of strategies to choose from and the skills to select the most suitable strategy for a given learning task.

BOOSTING READING

We are participating in a national project called 'World of Stories', which equips primary schools with the books, materials, training and resources they need to champion reading for pleasure across the whole school.

This is alongside all of the many reading for pleasure initiatives that you should hopefully be familiar with already, including book giveaways, library visits, reading assemblies and much more!

World of stories



Supported using public funding by
ARTS COUNCIL ENGLAND

