

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£16590
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 0
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£ 17550

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	94%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
1. Children continue to be engaged in physical activity during break and lunch time.		1a. Purchase of sports equipment for each year group 1b. Training for lunchtime supervisors 1c. Purchase helmets and protective knee and elbow pads for children using scooters.		£3200 £1000 £1500	Variety of games on the yard during break and lunchtime: football, basketball, ping pong, bat-and-ball games. More children engaged in physical activity. Lunchtime supervisors zone areas and set up activities that are timetabled. Bikes and scooters can be used when weather allows.
					Audit and replenish of sports equipment. Refresher training for lunchtime supervisors.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £4600	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> Maintain the number of disadvantaged children attending active after-school clubs Maintain the number of children who can swim 25meters before the end of the academic year Adequate PE and sports equipment purchased to allow for good PE lessons. Parents invited to participate in sports with children (4.1) 	<ol style="list-style-type: none"> 1a. Target disadvantaged pupils – register of attendees. 1b. A range of sports clubs to be run over the year 1c. Each year group to be offered an after-school sports club by outer agencies 2a. Additional swimming lessons for children require – SEN & PP. 3a. Purchase of PE equipment for PE lessons only. 4a. Purchase of skipping kitbags & boxing kitbags for clubs and parental participation. 	£805 £2000 £900 £420 + VAT	Percentage of disadvantaged pupils attending sports clubs: Sports clubs offered: Autumn: yoga, football, circus skills Spring: pop dance, basketball Summer: boxercise Total 94% of year 6 children swimming 25m: Parental engagement session Skip2BFit – Wednesday January 31 st . PE parent engagement – Tuesday 25 th June	Continue to maintain the number of disadvantaged children attending sports clubs. Maintain the number of children swimming 25m in year 6. Replenish PE equipment. Skipping kitbag to be used in parental engagement sessions, PE lessons and during breaks.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
1. Continued use of IPEP curriculum purchase to support staff in teaching PE.	1a. Subject leader monitoring of videos and assessment. 1b. Lesson observations.	£1100	Lesson observations Wednesday 18 th October show good use of IPEP planning and assessment. IPEP videos and resources used well. Uploaded evidence shows adaptive teaching as recommended by IPEP planning.	Maintain high-quality teaching in PE. Maintain adapted strategies in PE.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2150	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

1. Children will experience workshops over the year to encourage participation in new sports. (3.1)	1a. Bookings of workshops and purchase of equipment to continue after-school clubs.		Children experiences a range of sports and clubs, leading to more children engaging in after-school clubs. More disadvantaged pupils attended clubs and may be more likely to attend in future.	Workshops are motivational and successful and should be continued next year. Additional swimming to continue.
2. Each year group to participate in a sports workshop (3.1)	2a. Booking of workshop for each year group			
3. Additional swimming lessons for SEN to support with gross motor difficulties (1.4)	3a. Liaise with SENCO. 3b. Booking of additional lessons and transportation.		Higher percentage of SEN children able to swim 25m.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. Maintain the % of pupils participating in sports events and competitions (previous academic year 95%).	1a. Join SLP sports events (12 events in total across KS2) 1b. Purchase of sports kits for children who attend events.	£4000, including transportation	Football kit for girls and boys. PE kits purchased for all children.	Maintain % of children accessing sports events. Kits for children in cross country events and school teams to be purchased next year.

Signed off by	
Head Teacher:	Rachel Bell
Date:	July 2024
Subject Leader:	Victoria Wilkinson
Date:	July 2024
Governor:	Michelle King
Date:	July 2024